



Food and farming careers There's a job for everyone! Level 2/3

Suggested Participants – p7-S2

There are a wide range of careers available in food and farming. Some of these are well known roles like farmers, butchers and large animal vets. However, as well as these roles there are many more roles supporting the production of food like soil scientists, auctioneers, business managers, self employed contractors.... The list goes on. There are jobs in the food and farming sector at all levels from manual workers to scientists and computer programmers.

What this pack contains:

- All the links and content required to deliver our 'There's a job for everyone' activity.
- Learning Intentions, Success Criteria and Suggested Experiences & Outcomes .
- Learning for Sustainability links.
- Lesson plan.
- Suggested additional activities.

Learning Outcomes

- We are learning about a range of careers in food and farming.
- We are learning about the skills required for the workplace.

Success Criteria

- I can recognise a range of different career opportunities.
- I can discuss how my skills could be used in the workplace.

Experiences and Outcomes

- **HWB 2-20a / HWB 3-20a** I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.

Learning for Sustainability

- **Goal 4** Quality education: achieve literacy and numeracy



Food and farming careers There's a job for everyone! Level 2 / 3 Lesson Plan

Introduction

- Share/discuss the learning intentions and success criteria.
- Our interactive careers platform [Food and Farming – There's a job for everyone!](#) provides an insight into some of the career opportunities in the sector.

Suggested discussion points

- What type of roles do you think there are in food and farming?
- Do you think they are well paid?
- What type of skills do you think food and farming jobs need?
- Do you see yourself working in food and farming? If not, why not!

Learning

- **Health and wellbeing outcomes:** The ability to discuss the wide range of career opportunities in the food and farming industry. The ability to recognise the skills I have that could be used in the sector.

Additional tasks

- Choose a food and farming role and investigate the skills and qualifications required to do it and make a profile to share with others in the class.

More information

- Find out more about careers, our [Wakelet – jobs for everyone](#) contains a selection of fliers and videos linked to opportunities in the food, farming and countryside sector.

Social media

- Please tag [@TheRHET \(Twitter\)](#) or [@TheRoyalHighlandEducationTrust \(Facebook\)](#) in your lesson photos/comments.